**Trinity Road Primary School 2018-2019 Pupil Premium Strategy**

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| Total number of pupils on roll | 311 |
| Percentage of pupils eligible for PPG | 27% |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received | TBC |

Plan based on assumption of a similar amount received to 2017-18

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| **Main barriers to educational achievement** |
| Socio-economic factors- whilst our deprivation indicator reflects Chelmsford as a whole, there are significant socio-economic factors locally which impact on aspiration and achievement, demonstrated in the high number of children eligible for pupil premium.Mobility- the school has always had a high level of mobility. SEN- the school has a higher than average percentage of SEN pupils and has a 20 place provision for speech and language needs. |
| **Rationale for our objectives** |
| Our challenge continues to be to ensure that all children do the very best they can, whether they are entitled to pupil premium funding or not. We aim for our funding to level the access to high quality teaching and learning, as well as accessing additional interventions to keep up and catch up with their peers. Data tells us: * there is still a gap in attainment in some year groups for children achieving ARE.
* there is still a gap in all year groups at children achieving the higher levels.
* the attendance of children entitled to PPG is 2% lower than others.
* a larger number of children who need support for anxiety and behaviour are entitled to PPG.
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| **Objective**  | **Activity** | **Target group**  | **Amount allocated to the intervention/****action****(£)** | **Intended outcomes** **How this intervention will improve achievement for pupil eligible for pupil premium**  |
| **To reduce the gap between in attainment in reading between those entitled to PPG and those who are not, across the school.** | 1:1 intervention | All | £12000 | Children will be more fluent in reading and have a deeper understanding of text in order to move closer to achieving at least ARE. |
| Daily reading | Whole school | £6000 | Children will be more fluent in reading and move closer to achieving at least ARE. |
| Improved resources to support reading and spelling | KS1 | £3000 | Children can read and spell common exception words as well as key words for their year group. |
| **For 25% of children entitled to PPG to achieve higher level in reading** | Book club | Year 6 | £1000 | An increased number of year 6 children achieve higher standard in reading. |
| Reading buddies | All | £500 | To build children’s confidence in discussing opinions about texts. |
| **To reduce the gap between in attainment in writing between those entitled to PPG and those who are not, across the school.** | Sir Linkalot | All | £300 | To introduce children to new strategies that improve spelling, resulting in improved spelling for all. |
| Spelling frame | Year 2-6 | £500 | Children will have access to their spellings at home and at school in order to practice and increase accuracy. |
| Pupil conferencing | Years 1-6 | £6000 | Increase opportunities for pupils to discuss learning, resulting in an increased number of children ARE. |
|  | Boys writing project | Years 3 and 4 | £4000 | Increase the achievement of PPG boys, reducing gap with girls. |
| **For 25% of children entitled to PPG to achieve higher level in writing** | Boys writing project | Year 5 | £2000 | Increase the number of boys achieving the higher standard in year 5. |
| 1:1 intervention | All | £12000 | Children will be more accurate in basic skills in order to move closer to achieving at least ARE. |
| Improved resources to support reading and spelling | KS1 | £3000 | Children can read and spell common exception words as well as key words for their year group. |
| **To reduce the gap between in attainment in maths between those entitled to PPG and those who are not, across the school.** | Reduce class sizes with additional teachers | Year 1-6 | £40000 | Increase intervention from adults in maths learning resulting in an increased number of children achieving ARE. |
| 1:1 intervention | All | £12000 | Children will be more accurate in basic skills in order to move closer to achieving at least ARE. |
| Saturday school | Year 6 | £2000 | A higher number of children entitled to PPG will achieve ARE in maths |
| Resources  | Years 3-6 | £4000 | Children increase attainment in times tables |
| **For 25% of children entitled to PPG to achieve higher level in maths** | Reduce class sizes | Years 1-6 | £24000 (already accounted above) | Increase intervention from adults in maths learning resulting in an increased number of children achieving higher standard in maths. |
| Saturday school | Year 6 | £2000 (already accounted above) | A higher number of children entitled to PPG will achieve ARE in maths |
| Enrichment day at high school | Year 5 girls | £500 | Increase aspiration for children to achieve highly. |
| **To improve attendance for those entitled to PPG** | Attendance officer to follow up all absences | All | £3000 | Improve the % attendance of those entitled to PPG |
| Family support | All | £5000 | Improve the % attendance of those entitled to PPG |
| **To ensure children are emotionally prepared for learning** | Pastoral support work | All | £12000 | Children feel safe and confident in their environment and therefore feel ready to learn. |
| Morning nurture group | All | £500 | Children feel safe and confident to be in class as anxieties will have been explored and discussed. |
| Counselling | All | £3000 | Reduce barriers to learning for identified children |
| **To build confidence and team working** | Outdoor learning team challenges | Year 5  | £3000 | Improve children’s teamwork. Build resilience to competition and not always winning. Build skills of communication. |
| Outdoor learning | Rec | £2000 | Improver children’s outdoor experiences and develop their vocabulary resulting in an improved GLD from expected at baseline. |
| Yes Project | Year 5/6 | £6000 | Identified children will have improved outcomes due to confidence, resilience and self-esteem development. |
| **To improve access to enrichment activities** | Subsidise residential and educational visits | Year 5 | £4000 | Ensure cost is not a barrier to children being part of wider experiences. |
| Clubs | All | £500 | Ensure cost is not a barrier to children being part of wider experiences. |
| **To ensure all children feel they belong to the school** | Uniform and kit | All | £2000 | All children are proud of their uniform and feel that they belong. |