

Year 6 Curriculum Map

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|--|--|--|---|---|---|
| English | Narrative: Adventure Story Non-fiction: Poetry: Newspapers Narrative Poetry | Narrative: Fiction from British Literary Heritage Non-fiction: Letters/ Diaries Poetry: Free Verse Poetry | Narrative: Fiction from British Literary Heritage Non-fiction: Explanation Text Poetry: Ballads/ Sonnets | Narrative: Adventure Stories Non-fiction: Persuasive Brochure | Narrative: Traditional Stories from Other Cultures Non-fiction: Non- chronological report | Narrative: Play Scripts Non- fiction: Discussion Text Poetry: Figurative Language Poems |
| Mathematics | Calculating Using Knowledge of Structures (1) (6 weeks) Multiples of 1,000 (2 weeks) | Multiples of 1,000 (2 weeks) Numbers up to 10,000,000 (4 weeks) Draw, Compose and Decompose Shapes (2 weeks) | Multiplication and Division (4 weeks) Area, Perimeter, Position and Direction (2 weeks) | Fractions and Percentages (6 weeks) | Statistics (1 week) KS2 Tests | Ration and Proportion (2 weeks) Calculating Using Knowledge of Structures (2) (1 week) Solving Problems Using Two Unknowns (2 weeks) Order of Operations (1 week) Mean Average (1 week) |
| Texts for across the curriculum | Holes The Highway Man The Highway Rat The True Story of the Three Little Pigs | The Titanic Detective Agency Rescuing Titanic | Maps of the United Kingdom The Big Book of the UK A Street Through Time Cogheart | Shakleton's Journey Antarctica Ice Trap Last: The Story of a White Rhino Red Alert! The Incredible Ecosystems of Planet Earth | Arabic Folktales: The Three Princes of Serendip & Other Stories Amazing Muslims who Changed the World The Light Jar | What Mr Darwin Saw Charles Darwin's On The Origin of Species Darwin's Tree of Life Charles Darwin: Little |

Trinity Road Primary School

Year 6 Curriculum Map

| Scionco | Animals | Sex | Electricity | Living Things | Light | People, Big Dreams Moth: An Evolution Story They Boy at the Back of the Class/Boy in the Tower Evolution |
|------------------------|---|---|---|--|--|--|
| Science | Animals, including Humans | Education and Reproduction | Electricity | Living Things and their Habitats | Light | and Inheritance |
| Computing | Communication | Web Page Creation | Variables in Games | Introduction to Spreadsheets | 3D Modelling | Sensing |
| History | Crime and Punishment | Titanic Disaster | | | The Ancient Islamic Civilisation of Baghdad | |
| Geography | | | United Kingdom | Antarctica | | Local Area and Region |
| Religious Education | How and why does religion bring peace and conflict? (Multi-faith) | How do Buddhists explain the suffering in the world? (Buddhist) | What does it mean to be human? Is being happy the greatest purpose in life? (Humanism/Christianity) | Creation or Science: Conflicting or complementary? (Christianity/ Hinduism/ Humanism: The Big Bang Theory) | How do beliefs shape identify for Muslims? (Islam) | Are angels real? (Judaism, Christianity, Islam) |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Music | Advanced Rhythms | Film Music | Dynamics, Pitch and Tempo (Theme: Fingal's Cave) | Musical Theatre | Theme and Variations (Theme: Pop Art) | Composing and Performing a Leavers' Song |
| Art | | | | Sculpting Vases | Warhol and the Pop Art Movement | Cityscapes |
| Design & Technology | Textiles – using computer- aided design in textiles. | Mechanical systems – cams. Making the titanic move | Food – celebrating culture and seasonality (including | | | |



Year 6 Curriculum Map

| | | (inside or outside the | cooking and nutrition) - a | | | |
|-----------------------|--|--|--|--|---|--|
| | | boat) | very British dish. | | | |
| Physical Education | OAA Tag Rugby | Gymnastics Indoor Athletics | Gymnastics Netball | Dance Hockey | Tennis Cricket | Rounders Athletics |
| French | La phonétique (Phonics) Je me présente (Presenting myself) | Les vêtements (Clothes) L'Epiphanie (The Ephinay) | Au salon de thé (At the Tea Room) | Regular Verbs Boucle d'or et let Trois Ours (Goldilocks and the Three Bears) | Moi dans le monde (Me in the World) | À l'école (At school) La Fête nationale française (Bastille Day) |